

**Spring 2010**  
**Undergraduate Courses**  
**Department of History**

Department of History  
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**History 10203: Origins of Western Civilization: Europe to 1348**

11:00 - 12:20 TR (HT, HUM)

Dr. M. Kirkland

This course will explore the path of European history from the origins of civilization to 1348. Its principal elements include the early societies of Mesopotamia, Egypt and Israel, the political and cultural contribution of Greece and Rome, the rise of Christianity and Islam, the characteristics of the medieval world, and the Black Death.

**History 20213: The World Expanded: Europe, 1348-1789**

8:00-8:50 MWF (HT, HUM)

Dr. M. Kirkland

This course will explore the history of Europe in the early modern period, bracketed by the Black Death and the French Revolution. Principal themes include the artistic achievements of the Renaissance, the expansion of education and literacy, the invention of the printing press, the religious conflicts of the Reformation, the growth of centralized nation-states, the dramatic discoveries of the Scientific Revolution, and the creation of a global framework for the European experience.

**History 10223: Modernization and Its Discontents: Europe 1789 to the present**

(HT, HUM)

History 10223 is a survey of the history of Europe in the nineteenth and twentieth centuries, in which we see the development of the political, social and economic systems that characterize the modern world. This is also a period that has been dubbed "the age of extremes," in which Western civilization achieved some of its most glorious and its most barbaric feats: world wars and weapons of mass destruction, spectacular technological advances, history's greatest ideological conflicts, the collapse of empires, unprecedented social and economic progress, and a dramatically accelerated rate of change in all areas. We will focus on the common heritage and themes that make it possible to speak of 'European' history, while at the same time developing an appreciation for regional and cultural variations. The course will identify, explore, and define the developments of modern European history, question why they happened, and evaluate their impact.

Section 002	8:00-8:50 MWF	Ms. J. Bilhartz
Section 010	9:00-9:50 MWF	Ms. J. Bilhartz
Section 020	10:00-10:50 MWF	Dr. C. Sanders

**History 10603: United States History: A Survey to 1877**

(HT, SSC)

Review of the evolution of the American nation from the discovery of the New World to the end of the Civil War era, with emphasis on major forces shaping its development. Readings, course requirements and course design vary with the individual instructor.

Section 005	8:00-9:20 TR	Dr. M. Wilson
Section 010	9:00-9:50 MWF	Dr. M. Kirkland
Section 015	9:30-10:50 TR	Dr. M. Wilson
Section 020	10:00-10:50	Dr. J. Anderson
Section 030	11:00-11:50	Ms. A. Ondruch
Section 035	11:00-12:20 TR	Dr. M. Wilson
Section 050	1:00-1:50 MWF	Dr. E. Townes
Section 055	2:00-3:20 TR	Dr. R. Harm
Section080	6:30-9:10 M	Dr. W. Watters

### **History 10613: United States History: A Survey from 1877**

(HT, SSC)

Review of the emergence of the American nation through the transitional crises of the past hundred years, with emphasis on the roots of movements persisting into the modern period. Readings, course requirements and course design vary with the individual instructor.

Section 002	8:00-8:50 MWF	Mr. R. Burriss
Section 005	8:00-9:20 TR	Dr. D.C. Brown
Section 010	9:00-9:50 MWF	Dr. J. Anderson
Section 015	9:30-10:50 TR	Dr. S. Woodworth
Section 020	10:00-10:50 MWF	Ms. H. Yeagan
Section 030	11:00-11:50 MWF	Dr. E. Townes
Section 055	2:00-3:30 TR	Dr. J. Knarr
Section 060	2:00-2:50 MWF	Dr. E. Townes
Section 080	6:30-9:10 W	Dr. W. Watters

### **History 10923: Latin American History: The Colonial Period**

(HUM, HT, CA)

Section 055	2:00-3:20 TR	Mr. C. Siekmann
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### **History 10933: Latin American History: The National Period**

(HUM, HT, GA)

Section 005	8:00-9:20 TR	Mr. W. Kelly
Section 015	9:30-10:20 TR	Mr. J-C De La Puente

### **Honors History 20213: The World Expanded: Europe, 1348-1789**

11:00-11:50 MWF (HT, HUM)

Dr. K. McDorman

This course will explore the history of Europe in the early modern period, bracketed by the Black Death and the French Revolution. Principal themes include the artistic achievements of the Renaissance, the expansion of education and literacy, the invention of the printing press, the religious conflicts of the Reformation, the growth of centralized nation-states, the dramatic discoveries of the Scientific Revolution, and the creation of a global framework for the European experience.

**Honors History 20223: Modernization and Its Discontents, Europe 1789-Present**

2:00-3:20 TR (HT, HUM)

Dr. C. Sanders

History 10223 is a survey of the history of Europe in the nineteenth and twentieth centuries, in which we see the development of the political, social and economic systems that characterize the modern world. This is also a period that has been dubbed "the age of extremes," in which Western civilization achieved some of its most glorious and its most barbaric feats: world wars and weapons of mass destruction, spectacular technological advances, history's greatest ideological conflicts, the collapse of empires, unprecedented social and economic progress, and a dramatically accelerated rate of change in all areas. We will focus on the common heritage and themes that make it possible to speak of 'European' history, while at the same time developing an appreciation for regional and cultural variations. The course will identify, explore, and define the developments of modern European history, question why they happened, and evaluate their impact.

**Honors History 20933: History of Latin American Civilization & Culture Since 1830**

9:30-10:50 TR (GA, HT, HUM)

Dr. P. Szok

**History 30153: Junior Honors Tutorial**

TBA

**History 30313: End of an Era? Europe 1780-1919**

12:30-1:50 TR

Dr. C. Sanders

It was the quiet before the storm. Or was it? In this course we will examine the history of Europe from the end of the Franco Prussian War until the end of the First World War. Some of the topics we will investigate are the formation of new nations, the calls for suffrage, the consequences of industrialization, and the war to end all wars.

**History 30513: History of England and Great Britain Since 1603**

2:00-3:20 TR (HT)

Dr. K. McDorman

**History 30603: History of Women in America**

2:00-3:20 TR (CA, HT, WEM)

Dr. R. Sharpless

Females make up slightly more than half of the population of the United States. But because their activities have usually taken place outside of the public sphere, women do not often appear in the standard historical record. This course will examine the history of women in America primarily as they have intersected with the public realm—employment, politics, reform, war—but it will also consider women at home in their roles as daughters, wives, and mothers.

For this course, we will use a textbook which includes visual sources and primary readings. Other readings will be *American Jezebel: The Uncommon Life of Anne Hutchinson* by Eve LaPlante, *Our Nig*, a memoir by Harriet E. Wilson, and *Warriors Don't Cry: A Searing Memoir of the Battle to Integrate Little Rock's Central High* by Melba Patillo Beals.

### **History 30943: The Spanish Borderlands**

10:00-10:50 MWF

Dr. E. Townes

D. Coerver

Traditionally, the Spanish borderlands have entered our study of history only as an episode in the westward expansion of the United States. Such a view obscures the true importance of the region from present-day California to Carolina as a laboratory for multiculturalism in which Native Americans, Spanish, French, African-American and Anglo-American peoples exchanged cultural traits. As they mingled, traded, and intermarried, distinctive societies emerged that combined aspects of each culture. This course considers that amalgamation of cultures, not as a melting pot, but as a forge where cooperation and conflict, confrontation and conquest began a process that continues to impact our lives.

### **History 30970: Introduction to the Modern Middle East**

11:00-12:30 TR

Dr. H. Hammad

This survey course is an introduction to the history, politics, culture and societies of the modern Middle East. The central issue is the major transformations of the last two centuries. We will focus on the domestic, regional and international forces that have shaped contemporary Middle Eastern realities. To understand how and why the Middle East changed from a relatively peaceful region into a radicalized environment, we will study particular Middle Eastern countries and the regional experience with European imperialism, authoritarian rule, the challenges of social and economic development, the rise of political Islam, the Arab-Israeli conflict, oil, and the role of the United States in the region.

**Required Books and Readings:** James Gelvin, *The Modern Middle East: A History*; William Cleveland, *A History of the Modern Middle East*; Naguib Mahfouz: *The Beginning and the End*; A reading packet of scholarly articles and primary documents in English translation (available on e-college). **Optional Reading:** Stephen Humphreys, *Between Memory and Desire: the Middle East in a Troubled Age* (Berkeley, UC Press, 1999)

### **History 30970: Revolutionary Iran**

2:00-3:20 TR

Dr. H. Hammad

In less than a century Iran experienced two popular revolutions and a third revolution seems to be pending. Consequently, Iran as a state and nation went through radically different forms of political systems and popular culture. The Constitutional Revolution of 1905 triggered the transformation from a pre-modern state under the Qajars to the authoritarian modernizing state under the Pahlavis. The 1979 Islamic Revolution restructured the political system again creating the first Islamic Republic in the modern Middle East. This course provides students with a comprehensive understanding of the historical developments in Modern Iran that made its experience unique among Middle Eastern and Muslim nations. Students will learn how Iranian society, culture, and politics have evolved throughout the nineteenth and twentieth centuries to provide an appropriate historical context in which the two revolutions arose. The lectures and readings cover specific issues shaping contemporary Iran, including Shi'ism and the place of the Shi'i clergy in Iranian society, oil, power relations between the state and the society, the formation of modern classes, women's position in society, and

relations with the West and the United States. No previous knowledge of the history or languages of the Middle East is required.

**Required Books and Readings:** Ervand Abrahamian, *History of Modern Iran*; Jalal Al-e Ahmad, *Gharbsadegi* [West-struckness], and *The American Husband*; Erika Friedl, *Women of Deb Kob: Lives in and Iranian Village*; Moojan Momen, *An Introduction to Shi'i Islam* (selections); Nikki Keddie, *Roots and Results of the Islamic Revolution*

### **History 30970: History of Science**

8:00-9:20 TR

Dr. J. McCallum

Survey of the History of Science will take a cross disciplinary look at the events leading to our current view of the universe. We will begin with the ancient civilizations and work through Greek science, medieval science, Galileo and Newton, Darwin, and Einstein with multiple stops in between. We will also look at some of the original work by the scientists and what their contemporaries said about it. The goal is to understand the effects of advances in mathematics, physics, chemistry, biology, and medicine on philosophy and the world view of each time period. The course is designed to give students in the humanities a better understanding of the basic sciences and students in the sciences a clearer view of history and to let both better understand the relation between science and humanity.

### **History 30970: History of Medicine**

6:00-8:40 TR

Dr. W. Arnold

### **History 30993: History of Mexico**

12:00-12:50 MWF (GA, WEM)

Dr. D. Coerver

The course provides students with an insight into the evolution of Mexico's political, economic, and social institutions over the last two centuries and how that evolution compares/contrasts with that of the United States. The course encourages students to think analytically about the problems facing a "developing country" and to evaluate the problems associated with Mexico attempting to develop next door to the most powerful and influential country in the world. Students will explore why Mexico's natural wealth—especially oil in more recent years—has not been converted into long-term economic growth and a general improvement in the standard of living.

The writing-emphasis aspect of the course involves the writing of three book reviews of approximately six pages each. The three reviews together account for 30% of the total grade. There will also be two major essay exams worth 60% of the total grade. There will also be a series of brief in-class essays that make up the remaining 10% of the total grade.

### **History 40103: Senior Honors Project**

TBA

### **History 40613: Revolutionary America 1763-1789**

9:30-10:50 TR

Dr. G. Smith

American colonials during the mid 18<sup>th</sup> century had a higher standard of living, and enjoyed broader political rights than any other colonial peoples in the world. So, why did the Americans choose to separate from Great Britain and declare themselves independent? That is the question we will explore! We will read and discuss important works such as Thomas Paine's *Common Sense* and Thomas Jefferson's "Declaration of Independence," and debate why some colonials chose to declare themselves independent and fight while others did not. Near the end of the term we will have a mock Constitutional Convention, in which we draw on the materials assimilated during the semester and make reasoned judgments about the colonies' roles during the proceedings. This course will be driven by discussion, debate, and lecture.

**History 40813: American West, 1900-**

12:30-13:50 TR. (HUM, HT)

Dr. T. Kerstetter

History 40813 explores the trans-Mississippi West's development and national and international significance in the 20<sup>th</sup>-century. Typical histories of the American West end in the 1890s thanks to the lingering emphasis of historian Frederick Jackson Turner's interpretation that the frontier closed in 1890. The region continued a distinctive trajectory throughout the 20<sup>th</sup> century and this course investigates major economic, political, social, and cultural themes related to region. The course begins by considering the West as represented in popular culture and the American imagination, including rock music lyrics, art, and Hollywood films. The intense and ongoing development of mythology associated with the region constitutes one of the course's major themes. The course also examines the region's economic development related to WWI, the New Deal, WWII, the Cold War, tourism, and the high tech industry. That economic development contributed to demographic shifts that changed the region from functioning essentially as a domestic colony of the East to becoming an important factor in the United States. The course also examines the significance of the Mormon presence, issues related to the shared border with Mexico, and the region's role in linking the United States to the Pacific Rim. The course will take students off campus for field trips to the Amon Carter Museum and the Fort Worth Stockyards. The class format includes lectures and discussions. The course fulfills requirements for Historical Traditions and Humanities. An application for Writing Emphasis credit is pending as of this writing.

**History 49983: History Major Seminar: Asian History**

2:00-3:20 TR (WEM)

Dr. P. Worthing

Prerequisites: History major; junior or senior standing.

**TCU Core Curriculum Codes:**

SS - Social Science Core

HUM - Humanities Core

HT - Historical Traditions

CA - Cultural Awareness

GA - Global Awareness

WEM – Writing Emphasis